

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

The Oregon State Report Card is designed to give parents and community members a snap shot of how Mapleton School District students are performing in the areas of Academic Achievement, Academic Growth, Graduation, and Assessment Participation.

Mapleton School District is renewing our commitment to high, rigorous academic and behavioral standards for our students.

It is our goal to have all Mapleton students' college and career ready by the time they graduate from the Mapleton School District. In an effort to accomplish this, our Elementary School is becoming an AVID Elementary. AVID sets high, rigorous standards through instructional structures within every classroom and organizational expectations for all students. Our Middle School and High School have created a "College

and Career Center" where students can gather information and set goals for their life after high school.

We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Superintendent | Jodi O'Mara

**DISTRICT PROFILE**

<b>ENROLLMENT</b>	<b>Total enrollment 2013-14</b>	<b>Enrollment change from previous year</b>	<b>Students attending 90% or more of enrolled days</b>
<b>Grades K - 3</b>	39	-11.4%	74.3%
<b>Grades 4 - 5</b>	32	+10.3%	71.0%
<b>Grades 6 - 8</b>	43	0.0%	87.8%
<b>Grades 9 - 12</b>	53	-3.6%	76.5%

<b>STUDENT MOBILITY</b>	<b>2013-14</b>	<b>Previous three year average</b>
Students transferring:		
Into district	7.6%	7.6%
Out of district	9.2%	8.3%

<b>SELECT DEMOGRAPHICS</b>	<b>2013-14</b>			
	<b>Grades K - 3</b>	<b>Grades 4 - 5</b>	<b>Grades 6 - 8</b>	<b>Grades 9 - 12</b>
English Learners	*	*	*	*
Economically disadvantaged	85%	94%	86%	66%
Students with disabilities	18%	22%	26%	23%
Number of different languages spoken	1	1	1	1

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

**STUDENT WELLNESS POLICY**

Mapleton School District's nutrition program is consistent with state and federal requirements. We offer free breakfast and lunch through the Community Eligibility Provision (CEP) for the National School Lunch Program and School Breakfast Program to all students K-12. The after school program is also required to meet the minimum nutritional standards as set forth in state law.

<b>CLASS SIZE</b>	<b>Average class size 2012-13</b>
<b>Grades K - 3</b>	13.0
<b>Grades 4 - 5</b>	20.5

**TEACHER PROFICIENCY 2013-14**

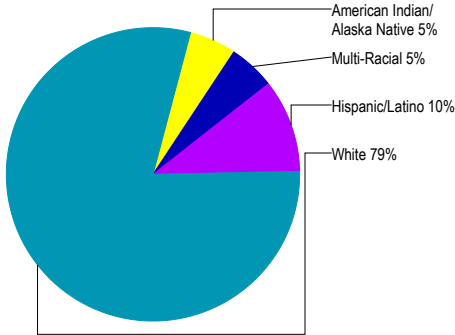
Percentage of highly qualified teachers (as defined by the federal government) 100%

**RACIAL EQUITY IN HIRING**

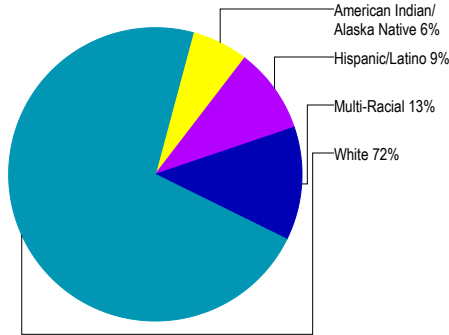
Mapleton School District provides equal employment opportunity and treatment by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veterans' status, genetic information and disability if the employee, with or without reasonable accommodations, is able to perform the essential functions of the position.

**DISTRICT PROFILE (CONTINUED)**

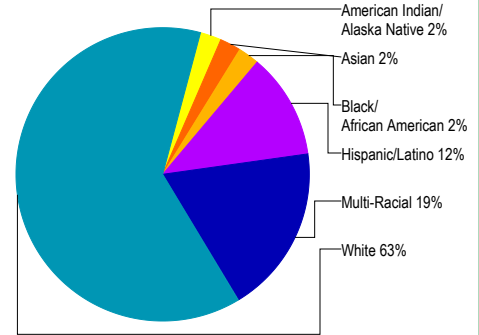
**GRADES K - 3 STUDENTS**



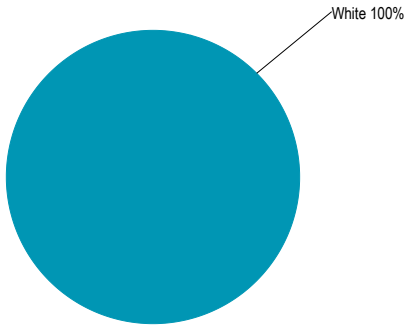
**GRADES 4 - 5 STUDENTS**



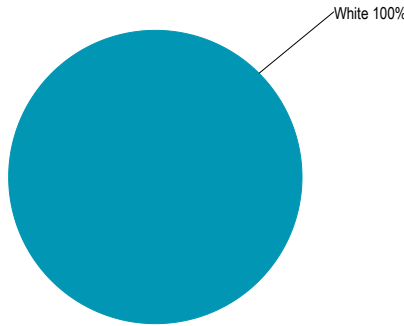
**GRADES 6 - 8 STUDENTS**



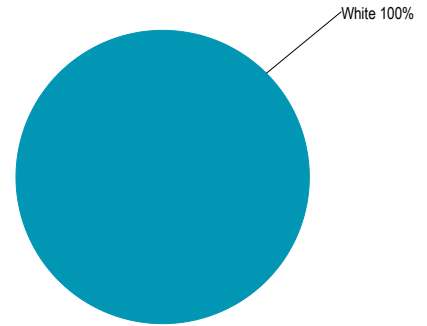
**GRADES K - 3 STAFF**



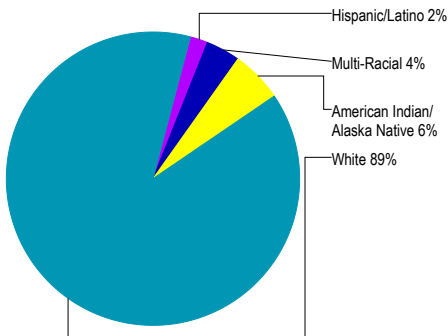
**GRADES 4 - 5 STAFF**



**GRADES 6 - 8 STAFF**



**GRADES 9 - 12 STUDENTS**



**PER PUPIL SPENDING**

	2013-14	2012-13	2011-12	2010-11	2009-10
District	\$18,004	\$15,193	\$14,594	\$14,630	\$14,216
State	\$10,256	\$9,327	\$9,366	\$9,363	\$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,068 in 2013-14. (Statewide average) 2013-14 data reflects budgeted not actual.

**FUNDING SOURCES**

District funding derived from the below sources

Local taxes and fees	25%
State funds	60%
Federal funds	15%

**SEISMIC SAFETY RATING**

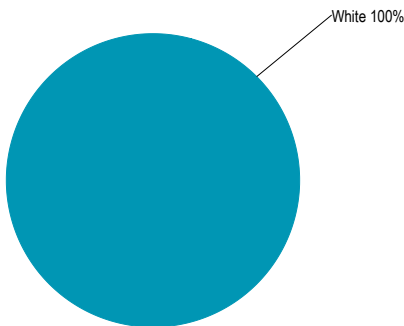
For a detailed report for each school, please visit:  
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

**EXPULSIONS & SUSPENSIONS**

	Expulsions	Suspensions
Total Students	*	6
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	6

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**GRADES 9 - 12 STAFF**



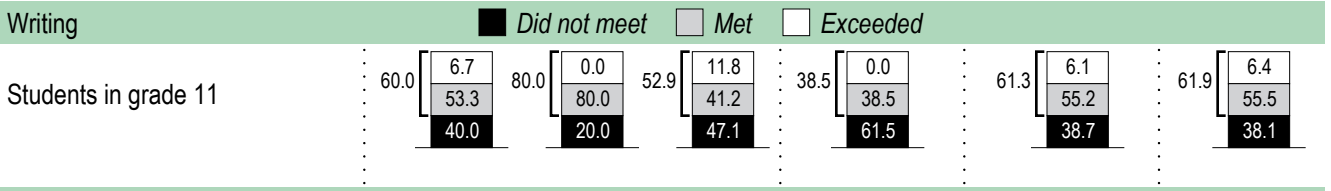
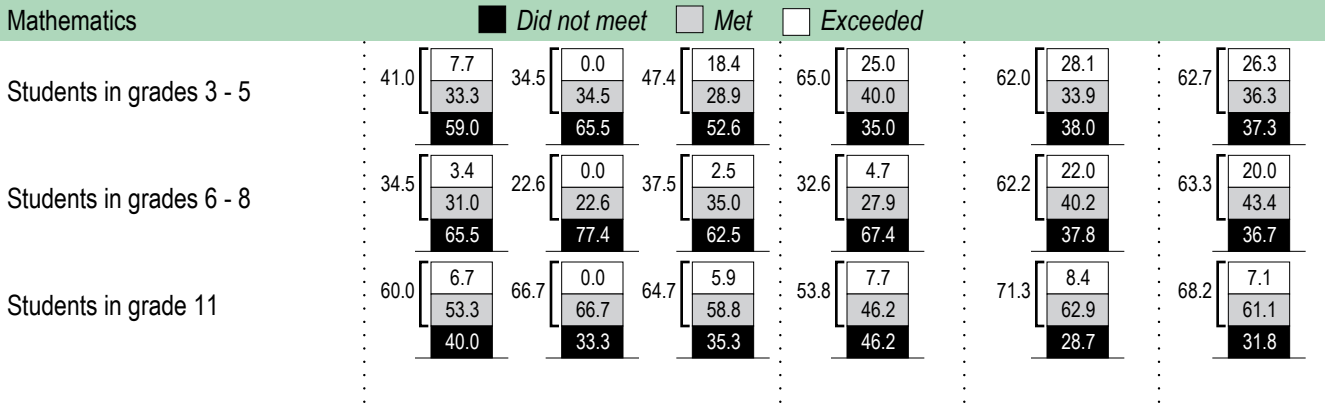
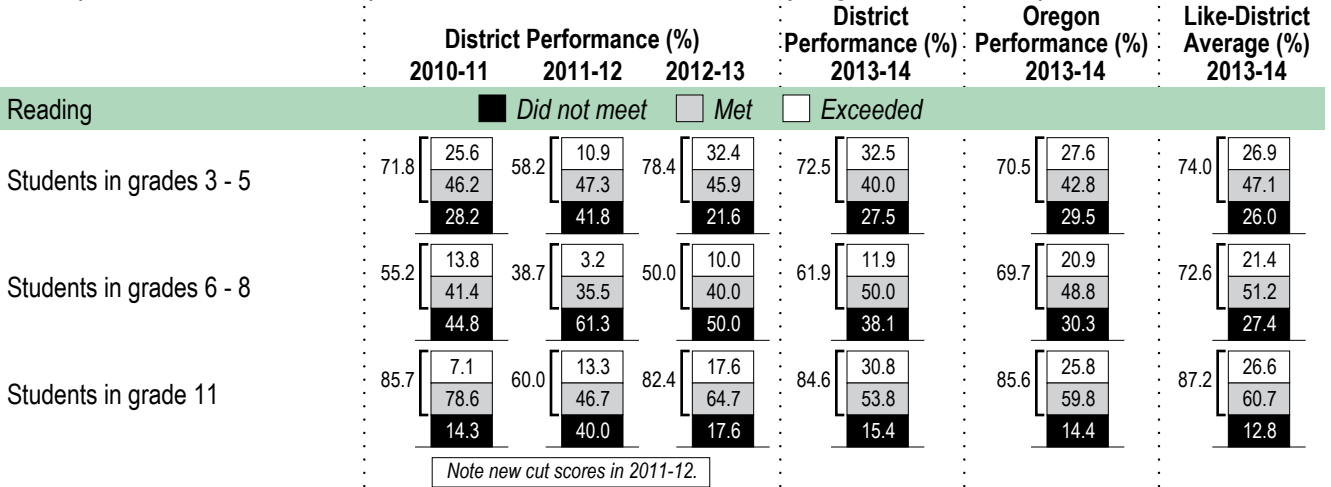
**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams?  Yes  No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

**DISTRICT PERFORMANCE**



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>COLLEGE AND CAREER READINESS</b>	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	NA	NA	NA	78.6	78.5	79.7
	Students taking SAT	46.7	43.8	64.3	16.7	33.3	37.2
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<b>GRADUATION RATE</b>	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	84.6	81.3	76.9	85.7	68.7	70.9
<b>COMPLETION RATE</b>	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	75.0	84.6	100.0	100.0	81.5	78.2
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.0	1.6	0.0	3.6	4.0	3.5
	<i>Note: Dropout methodology change in 2012-13.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	33.3	54.5	42.9	58.3	54.7	55.7

*Note: a '\*\*' is displayed when the data must be suppressed to protect student confidentiality.*

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average
On Track	72.7	68.8	+3.9	On Track	*	61.4	*	On Track	*	69.7	*
Graduation	80.0	60.4	+19.6	Graduation	--	51.6	--	Graduation	--	63.6	--
Completion	100.0	77.3	+22.7	Completion	100.0	67.9	+32.1	Completion	--	77.0	--
Dropout	3.1	3.8	-0.7	Dropout	0.0	8.0	-8.0	Dropout	--	5.0	--
<b>English Learners</b>	<b>Asian</b>	<b>White</b>									
On Track	*	70.3	*	On Track	*	92.4	*	On Track	84.6	81.1	+3.5
Graduation	--	58.0	--	Graduation	--	83.8	--	Graduation	85.7	71.0	+14.7
Completion	--	69.1	--	Completion	--	87.8	--	Completion	100.0	83.9	+16.1
Dropout	--	5.0	--	Dropout	--	1.5	--	Dropout	2.0	3.5	-1.5
<b>Students with Disabilities</b>	<b>Black/African American</b>	<b>Female</b>									
On Track	*	61.4	*	On Track	*	67.0	*	On Track	83.3	82.1	+1.2
Graduation	0.0	37.2	-37.2	Graduation	--	57.1	--	Graduation	100.0	73.2	+26.8
Completion	100.0	64.2	+35.8	Completion	--	71.0	--	Completion	100.0	84.4	+15.6
Dropout	0.0	6.0	-6.0	Dropout	--	6.2	--	Dropout	3.6	3.3	+0.3
<b>Migrant</b>	<b>Hispanic/Latino</b>	<b>Male</b>									
On Track	*	68.3	*	On Track	*	69.9	*	On Track	75.0	75.1	-0.1
Graduation	--	55.1	--	Graduation	--	60.8	--	Graduation	66.7	64.3	+2.4
Completion	--	69.7	--	Completion	--	74.1	--	Completion	100.0	78.9	+21.1
Dropout	--	4.8	--	Dropout	--	5.2	--	Dropout	3.7	4.6	-0.9
<b>Talented and Gifted</b>	<b>Multi-Racial</b>										
On Track	*	95.5	*	On Track	*	79.8	*				
Graduation	100.0	90.5	+9.5	Graduation	--	67.2	--				
Completion	100.0	96.4	+3.6	Completion	--	82.3	--				
Dropout	0.0	0.5	-0.5	Dropout	33.3	4.5	+28.8				

*On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.*

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**CURRICULUM & LEARNING ENVIRONMENT**

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>~Partners with Lane County Head Start</li> <li>~Partners with Early Childhood Cares through U of O</li> <li>~Kindergarten Readiness Round-up</li> </ul>	<ul style="list-style-type: none"> <li>~7th Grade Orientation</li> <li>~College and Career Center</li> <li>~C.I.S.</li> </ul>	<ul style="list-style-type: none"> <li>~Required 9th Grade Study Skills Course</li> <li>~College and Career Center</li> <li>~C.I.S.</li> </ul>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>~Individual Education Plans for TAG students</li> <li>~Individual Education Plans for Special Education Students</li> <li>~School-wide Title I Program providing individual Reading and Math support</li> <li>~Oregon RTI Standards of Practice for reading instruction</li> <li>~Restructure of schedule to provide reading and math instruction for individual grade level instead of blended instruction</li> <li>~Newly adopted "Wonders" language arts curriculum</li> </ul>	<ul style="list-style-type: none"> <li>~Tutoring</li> <li>~Partnership with Boys and Girls Club After School Program</li> <li>~Special Education support for students with Individual Education Plans</li> </ul>	<ul style="list-style-type: none"> <li>~Tutoring</li> <li>~Partnership with Boys and Girls Club After School Program</li> <li>~Special Education support for students with Individual Education Plans</li> <li>~Work study program</li> </ul>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>~AVID Elementary Weekly Activities</li> <li>~Monthly TAG Program</li> <li>~AVID WICOR &amp; L-WICOR Strategies and Structures for grades K-6</li> </ul>	<p><b>World Language Courses:</b></p> <ul style="list-style-type: none"> <li>Spanish</li> <li>German</li> <li>Exploring Languages</li> </ul> <p><b>Special Programs:</b></p> <ul style="list-style-type: none"> <li>Online Enrichment Courses</li> <li>Sforza Faire</li> </ul>	<p><b>World Language Courses:</b></p> <ul style="list-style-type: none"> <li>Spanish</li> <li>German</li> </ul> <p><b>Honors and Dual Enrollment Courses:</b></p> <ul style="list-style-type: none"> <li>Mth 95, 111, 112, 243, 251, 252</li> <li>CS 120, CIS 195</li> </ul> <p><b>Special Programs:</b></p> <ul style="list-style-type: none"> <li>Online Enrichment Courses</li> <li>Sforza Faire</li> </ul>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		~College and Career Center ~C.I.S. ~Woods ~Yearbook	~College and Career Center ~C.I.S. ~Principles of Technology ~Woods ~Yearbook
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Elementary Schools		
	~Partnership with Boys & Girls Club of Western Lane County ~Partnership with Siuslaw Watershed Council ~Lane Arts Council	~Football, cross country, volleyball, basketball and track ~National Honor Society ~Electrathon ~Outdoor School	~Football, cross country, volleyball, basketball and track ~Hi-Q ~National Honor Society ~Electrathon ~Outdoor School

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

**FEDERAL TITLE I DESIGNATION**

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

	Priority	Focus	Model	
Number of Elementary Schools	1	0	0	<p><b>Priority Schools</b> are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p><b>Focus Schools</b> are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p><b>Model Schools</b> are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	