

MAPLETON SCHOOL DISTRICT

Over the past six (6) years, an average of **25% of Mapleton students were chronically absent.**

Among the last six (6) graduating classes, an average of **20% of Mapleton students did not graduate on time.**

Based on your school experience, what is causing low attendance and late graduation and what can our district do to help support all students to attend and succeed?

Here is some data from our most recent survey:

The school is meeting my academic needs.

Elementary Students (18)



MS/HS Students (58)



Families (21)

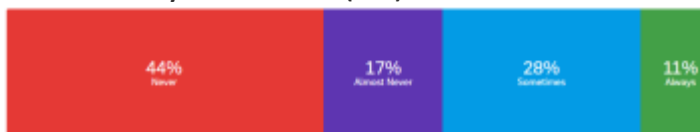


Community Members (24)



I have access to intervention and enrichment services.

Elementary Students (18)



MS/HS Students (58)



Families (21)



Community Members (24)



Based on your school experience, what might be causing people to answer this way and how can we improve instruction, enrichment, and intervention?

Here is some data from our most recent survey:

Staff at this school are meeting my behavioral and social/emotional needs:

Elementary Students (18)



MS/HS Students (58)



Families (21)



Community Members (24)



I feel safe and welcome at this school.

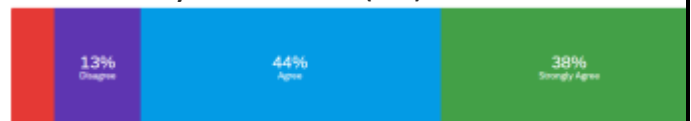
Elementary Students



MS/HS Students

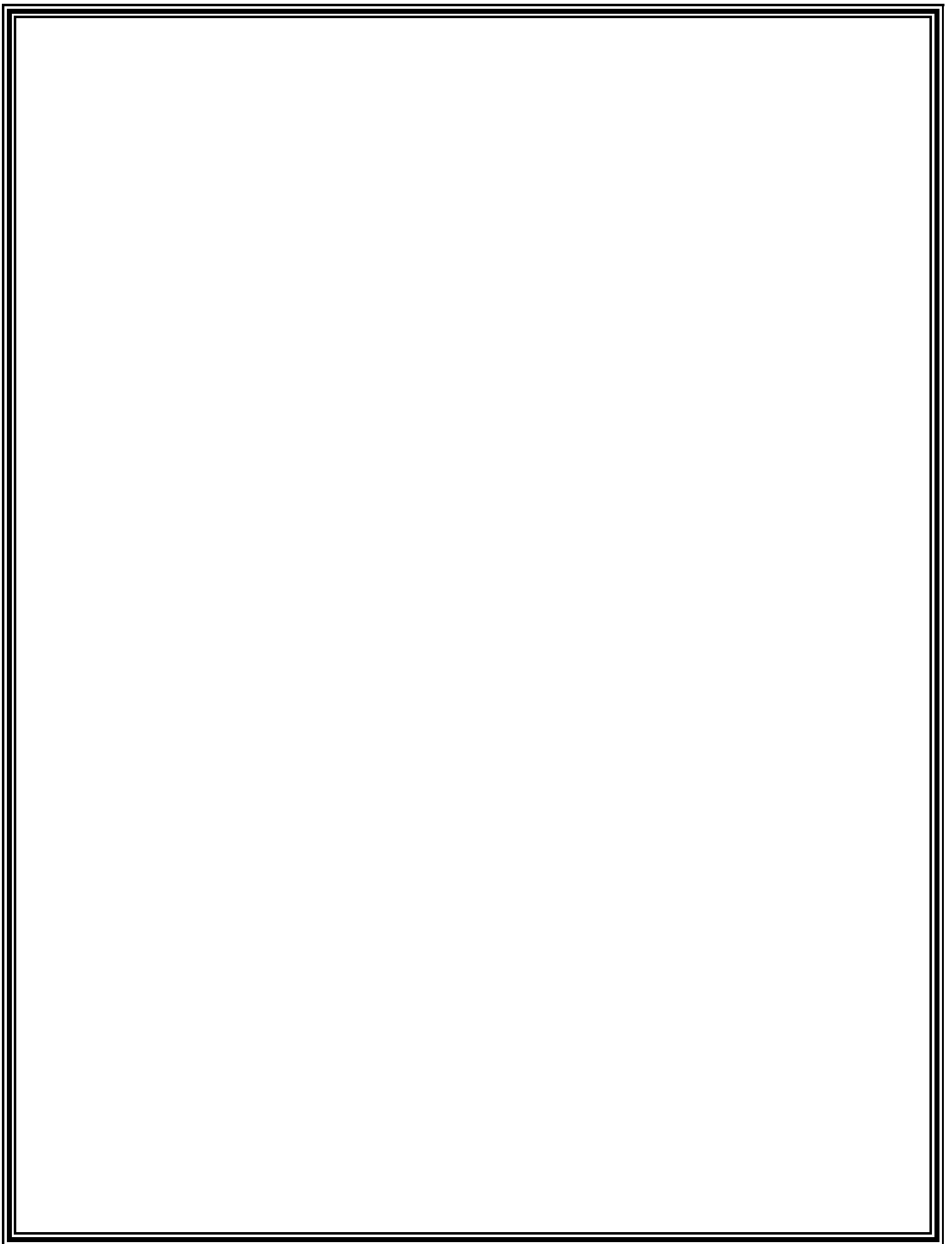


Community Members (24)



Families (21)

Based on your school experience, what might be causing people to answer this way and what can our district do to better support the emotional well-being of our students?



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One idea we have been hearing is **regularly providing a Friday school program**. Do you think this is a good idea?

If **yes**, how could we **best design the program** to encourage attendance, provide academic intervention and enrichment, and meet the mental and behavioral health needs of our students?

If **no**, why not? This is important for us to know in making decisions about our district.

MAPLETON SCHOOL DISTRICT

Oregon's Student Success Act will provide the Mapleton District with approximately \$205,000 in additional funding to

- increase academic achievement, specifically addressing disparities for focus groups
AND
- to support mental and behavioral health needs of students.

Please take a moment to look at the hand-outs (posters) on the " **Allowable Uses**" and the **SSA Five Priority areas**.

What are other recommendations and/or suggestions would you like to offer the district leadership team to consider as they begin to draft the Student Investment Account Plan?