

Student Investment Account Plan Summary

Mapleton School District serves approximately 150 K-12 students, primarily from the rural communities of Mapleton, Swiss Home, and Deadwood in western/coastal Lane County. The student body is 76% White, 11% Hispanic/Latino, 8% Multiracial, 3% American Indian/Alaskan Native, and 1% Black. In addition, 16% are students with disabilities and over 95% of students qualify for free and reduced lunch, with **16%** experiencing homelessness.

Our region has endured economic depression and insecurity since the collapse of our timber industry. Our communities are both spread (location) and connected (relationship) with all stakeholders valuing the role of education in economic revitalization. Community service is an important focus of our current educational program; our vision includes development of robust career and community-connected pathways, with students empowered to design and build community infrastructure and engagement, develop new economic opportunities, and lead and teach the next generation of students (through Construction, Design, Business, and Education CTE Pathways).

We are proud to be Mapleton and are working to ensure our students and teachers new to our community share this pride. We have set high targets for academic achievement, regular attendance, 9th grade on-track and graduation rates, which will require very intentional supports for our homeless youth and our students with disabilities. We are excited to co-develop our programs and supports with our students, families, educators, and community members. Our aim, in doing so, is to connect learning with community development opportunities, ensuring every student sees themselves as an agent of change.

Through the funding provided by the Student Investment Account, Mapleton School district will: 1) Create a safe, respectful, and restorative culture for all students and adults that supports the social emotional wellbeing of students and adults that is critical for academic and professional success; 2) Increase capacity to provide curriculum embedded intervention and enrichment opportunities; 3) Provide educationally enriching Friday School programming; and 4) Invest in facilities upgrades to provide safe space for CTE program expansion (Woods/Metals, Art & Design, Early Education).

Doing so, in concert with our families and communities, we will meet our district vision to *“Provide a supportive and safe learning environment where students are encouraged and empowered to reach their educational and personal potential.”*