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I would love to serve on the Mapleton School District Board because I have had a one daughter go through school at Mapleton, a 2nd daughter who is just over halfway through school at Mapleton, I have worked and also coached in the school district. Aside from those closely personal reasons, I just love this community and want the best for the students who attend there, the staff that work there and the school overall.

I think I am qualified for the position, mostly because of reasons stated above, and the insight those reasons have given me. I have worked in the school district for years so I have seen the positives and negatives inside the school that come from decisions made outside of the school. I have coached in the school district and see how sports have been affected in different ways. I also have had one child finish school there and one child in the middle of finishing school there and the differences between both of their times at Mapleton. I also now work in a different school district so I have had and continue to have the opportunity as to how other districts have done and or handled things.

The skills I bring are the fact that I try to see things as best as possible from other people's views and lifestyles. I am thorough with whatever project I am working on. I like working with other people because it is good to see or hear ideas that don't always pop up in my own mind. I have an understanding of what effects may happen down the line from decisions made amongst board members.

References: Ron Osibov Director for West Lane Tech 541-517-4401  
Debra McBee Speech Services Siuslaw 541-999-4025

I think an effective board members relationship with the superintendent, the staff, other board members, parents and community is one of an open, understanding ear and of empathy. It is a board members job to listen to all those that come to them and that they interact with and then take that concern and or information and see if it is something that they can give an immediate response to, or take back and discuss with their fellow board members for a fuller more informed response.

I think the 2 most difficult issues in the next year would most likely be based on the past couple of months. How do we come back from this, what will the school year look like next year? Do we have to begin late, in a different way, continue distance learning? Then also, what will the budget look like after decisions are made, knowing those numbers will continue to change over the next few months. I think we address that by of course, what is going to be best for the

students. I'm sure some may be doing ok with distance learning but I am sure there are more that are struggling in multiple ways with it. Is this something that is doable for the teachers? Do they need more resources to implement their curriculum in order to be more effective with the students? Then it boils down to numbers and where they fall to either keep doing what is planned for or making adjustments but knowing that does not mean you can cut staff. Most likely with what has happened the past few months and what the future could look like, either coming out of this or continuing this, teachers and even more so support staff are going to be needed more than ever.

Equity in a school district to me is making sure all students are getting what they need while they are there. That could mean more educational support, as well as, more challenging education. I know first hand that my younger daughter needs to be challenged more. While this was mostly being met in elementary school, we are having to see how this or working or not since having moved on to middle school. On the other hand my older daughter struggled in elementary school and needed that additional support and more sometimes. I also have worked in special education and know what a challenge that can be making sure that students who need the most support have the opportunity to get what they need. I have seen first hand both sides of the learning spectrum for students, from my own 2 daughters and the students I have worked with one on one. I always pay attention to see if opportunities are being made available for not just those who need additional support to keep up, but for those who need additional opportunities to be challenged to be their best as well.

I would be interested in the board position longer than the one year interim. If you want to be part of a school board you should have the interest and passion to know that it takes time to see things through. I have a lot of love for Mapleton School District, it's staff and students, that doesn't end any time soon.