

Name: Jesse Allen Beers  
DOB: 04/28/1982  
Address: 90884 Indian Creek Road, Swisshome, OR 97480  
Email: [hiikyan@gmail.com](mailto:hiikyan@gmail.com)  
work email: [jbeers@ctclusi.org](mailto:jbeers@ctclusi.org)  
Phone #: 541 268-1052  
Cell#: (doesn't work at home) 541 991-2862

Reason for serving on the board:

My reason for wanting to serve on the Mapleton School Board is because I care about education and our School in-particular. My Grandparents went to Mapleton, My parents went to Mapleton, I went to Mapleton, and I have two kids that are going to Mapleton. I truly care about our school and am passionate about not only its survival but also it's ability to thrive for our students and the community in general. I not only care about our School but I would also bring certain qualifications and experience to the board that it may not currently have. Yes, I have a Bachelors degree in Social Sciences with an emphasis in Psychology and a minor in health but I'm not really referring to my schooling, I'm referring to my experience. I was an Indian Child Welfare Caseworker and today I work for my Tribe in the Natural and Cultural Resources Department, in this department I have not only worked to protect our Natural and Cultural Resources but I also worked closely with the Oregon Department of Education on constructing the Essential Understandings for Senate Bill 13 and before COVID-19 I was scheduled to give talks at UofO and Western Oregon University on my experience with this. I also participated in the quarterly Education Cluster Meetings between the 9 Federally Recognized Tribes of Oregon and the Oregon Department of Education. I am also a current member of the Governors Cultural Items task force which is a group tasked with identifying Tribal resources within State Agencies and now Universities (on hold because of the pandemic). There are many more unique qualifications I believe I could bring to the board but more important than all of these professional qualifications or accomplishments; I am a good listener. I enjoy listening to different points of view, researching, and helping others. Most importantly I am a local, my family and my people have been here forever and I don't plan on ever leaving.

Personal References:

Johnny Sundstrom 541 964-5901  
Chief Doc Slyter 541 808-7625

Professional Reference:

April Campbell 971 600-8241

Answers to Questions:

1: Honestly I'm not sure as to the exact relationship between a school board member and the Superintendent, staff, board members, parents, and community I suppose that is something I would have to find out through learning from the experience of being chosen to sit on the board. I assume it comes with a certain level of professionalism, listening, and representation. I also am aware from my experience being on other boards, committees, teams;ie, Culture Committee, Child Protection Team, West Coast Ocean Planning Board, Surfrider Foundation (Siuslaw Chapter), SB-13 Essential Understandings Work Group, and most recently and currently the Cultural Items Task Force you have to

be comfortable with the occasional angry group of community members/public yelling at you or the group. Usually this is from a place of fear or a misunderstanding of what is actually happening but it is important for people to feel listened to and that they get their point across, and they will.

2: Looking ahead to June 2021 I see the two most difficult issues the school will be facing would be 1, COVID-19 and what it means for the continued services of schooling as we know it or at least used to know it. Other than some other international crisis such as COVID, climate change, or some other related pandemic I suspect #2 would be budget concerns but I could be wrong.

3: I used to see equity in the school as having to do mainly with representation, too often in schools one story is told over another in our history which I still think is true but right now equity in the district is all about students having the same access. In normal circumstances that is already difficult enough but right now it is especially difficult. Normally you have children at the school which is a controlled environment. All students have access to the same books, internet, teachers, and general resources of food or at least they should. Now youth are at home and the diversity of circumstances and resources is very noticeable. Students that have involved parents, or more resources, or simply live in an area with faster internet have a huge advantage over other children. Right now equity for students isn't really a school question it's a home/basic needs/internet speed question.

4: Right now I am more interested in the interim term but once I get a feel for what this is all about and whether or not I feel I can be truly useful on the board I will revisit that and I could see myself running for a longer term.

Thank you for considering me for this position. I look forward to hearing back.

Hiis haiyach (with a good heart),

-Jesse Beers